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Name.....

Reg. No.....

FOURTH SEMESTER M.Ed. DEGREE EXAMINATION, JUNE 2017

Education

MED 13.1—GUIDANCE AND COUNSELLING

(2015 Admissions)

Time : Three Hours

Maximum : 80 Marks

I. Short Answer Type/Annotation Questions. Answer *all* questions. Each question carries 2 marks :

- 1 Define Counselling.
- 2 What are the reasons for truancy in school children ?
- 3 Discuss the concept of career development.
- 4 Discuss the problems of mentally challenged children.
- 5 Write a short note on 'Anecdotal Record'.

(5 × 2 = 10 marks)

II. Short Essay Type Questions/Problems. Answer any *eight* questions out of twelve. Each question carries 5 marks :

- 6 Explain the need and importance of guidance and Counselling among Secondary school students.
- 7 Discuss the factors affecting career development of school students.
- 8 Describe the steps involved in conducting a group discussion.
- 9 What is 'Rational Emotive Therapy' ? When and how it is used in Counselling ?
- 10 Discuss the strategies that can be employed by counsellors to overcome violence and bullying in schools.
- 11 Elaborate upon the ethics to be followed by a professional school counsellor.
- 12 Summarize the common behavioural problems identified among Secondary school students.
- 13 Write a short note on planning a career conference in a Secondary school.
- 14 Discuss the scope of career Guidance in a Secondary school.

Turn over

- 15 Describe about the special skills required for a school counsellor in dealing with the adolescent students.
- 16 Explain role of Guidance and Counselling in promoting psychological well - being of students.
- 17 What are the causes of underachievement ? How can Guidance and Counselling helps in underachievement among students ?

(8 × 5 = 40 marks)

III. Long Essay Type Questions. Answer any *two* questions out of four. Each question carries

15 marks :

- 18 Discuss the scope of Guidance in Secondary schools of India. Write a brief note on different services in Guidance.
- 19 What are different group Guidance activities ? How does Guidance and Counselling helps in handling behaviour problems of students ?
- 20 Enumerate the common problems of adolescence that requires Counselling. Explain about various areas of Counselling.
- 21 How will you set up a Guidance cell in your school ? Discuss the role of Head teacher and other teachers in school Guidance programme.

(2 × 15 = 30 marks)