

**EFFECTIVENESS OF MULTILEVEL TEACHING STRATEGY ON ACHIEVEMENT
IN SOCIAL SCIENCE AMONG STANDARD VIII STUDENTS**

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Year of the study : 2019

OBJECTIVES

- To study the Effectiveness of Multilevel Teaching Strategy on Achievement in Social Science among Standard VIII students.

METODOLOGY

Method used : Experimental method

Sample : Experimental Group 30 & Control Group 28

Tool : Lesson plan , Achievement test in Social science ,Multiple Intelligence Test and Learning Style Inventory

Statistical Techniques : Test of Significance of Different between Means for Large and Small Independent Sample & Single Factor ANCOVA

RESULT

The Multilevel teaching strategy is more effective than the existing method of teaching in enhancing the achievement in Social Science among standard VIII students

KEY TERMS : Multilevel teaching strategy, Achievement in Social Science