

**MOBILE ADDICTION AND ACADEMIC COMMITMENT OF HIGHER SECONDARY
SCHOOL STUDENTS IN KERALA**

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Year of the study : 2015

OBJECTIVE

- To find out if there exist any significant relationship between Mobile Addiction and Academic Commitment of Higher Secondary School Students in the total sample and sub samples based on gender, type of management of the institution and faculty.
- To find out whether Gender, Faculty and Type of Management of institution have any significant main and interaction effect on Mobile Addiction and Academic Commitment of Higher Secondary School Students.

METHODOLOGY

Method used : Survey method

Sample : 720 higher secondary school students

Tool : Mobile Addiction Assessment Scale, Academic Commitment Assessment Scale

Statistical technique used: Pearson's Product Moment Coefficient of Correlation, Test of Significant of Difference between Means (t-test), Anova.

RESULT

Mobile addiction differs significantly between the sub samples based on gender, type of management of the institution and faculty. Academic commitment differs significantly between the sub samples based on; gender and faculty but it does not differ significantly between the sub sample based on type of management of the institution.

KEY TERMS: Mobile addiction, Academic commitment