

**ACHIEVEMENT GOAL ORIENTATION OF ORPHAN AND NON-ORPHAN
STUDENTS IN SECONDARY SCHOOLS**

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OBJECTIVE

- To compare the achievement goal orientation of orphan and non-orphan students in secondary schools for the total sample and relevant sub- samples based on gender and locale of the students.

METHODOLOGY

Method used: Survey method
Sample: 704 orphan and non-orphan secondary school students
Tool: Achievement Goal Orientation Inventory
Statistical technique used Test of significance difference means, percentage analysis

RESULT:

The achievement goal orientation of orphan students in secondary schools is low when compared to the achievement goal orientation of non-orphan students in secondary schools. Dominant goal orientation of orphan students is mastery goal orientation. Dominant goal orientation of non-orphan students is performance goal orientation.

KEY TERMS: Achievement goal orientation, Orphan students.