

IMPACT OF COVID-19 ON THE TEACHING LEARNING PROCESS OF 10TH STANDARD STUDENTS IN KERALA

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Year of the study : 2019-2021

OBJECTIVES

- To assess the difficulties of the 10th standard students taught through the ETV programs and through online platform
- To compare the academic achievement of 10th standard students in pre-phase and peri-phase of Covid-19

METHODOLOGY

Method : Mixed research method

Sample : 120 tenth standard students and 30 teachers

Tool : Online learning satisfaction scale for students and Interview Schedule for teachers

Statistical Techniques: Percentage analysis, independent sample t test

RESULTS

The total sample contain 21(17.3%) have high online learning satisfaction group, 83 (69.2%) have average online learning satisfaction group and 16 (13.3%) of students have low online learning satisfaction group. Hence it was revealed that most of the students have average level of online satisfaction group.

KEY TERMS :Teaching learning process, Impact of covid-19